



Board of Education Recap

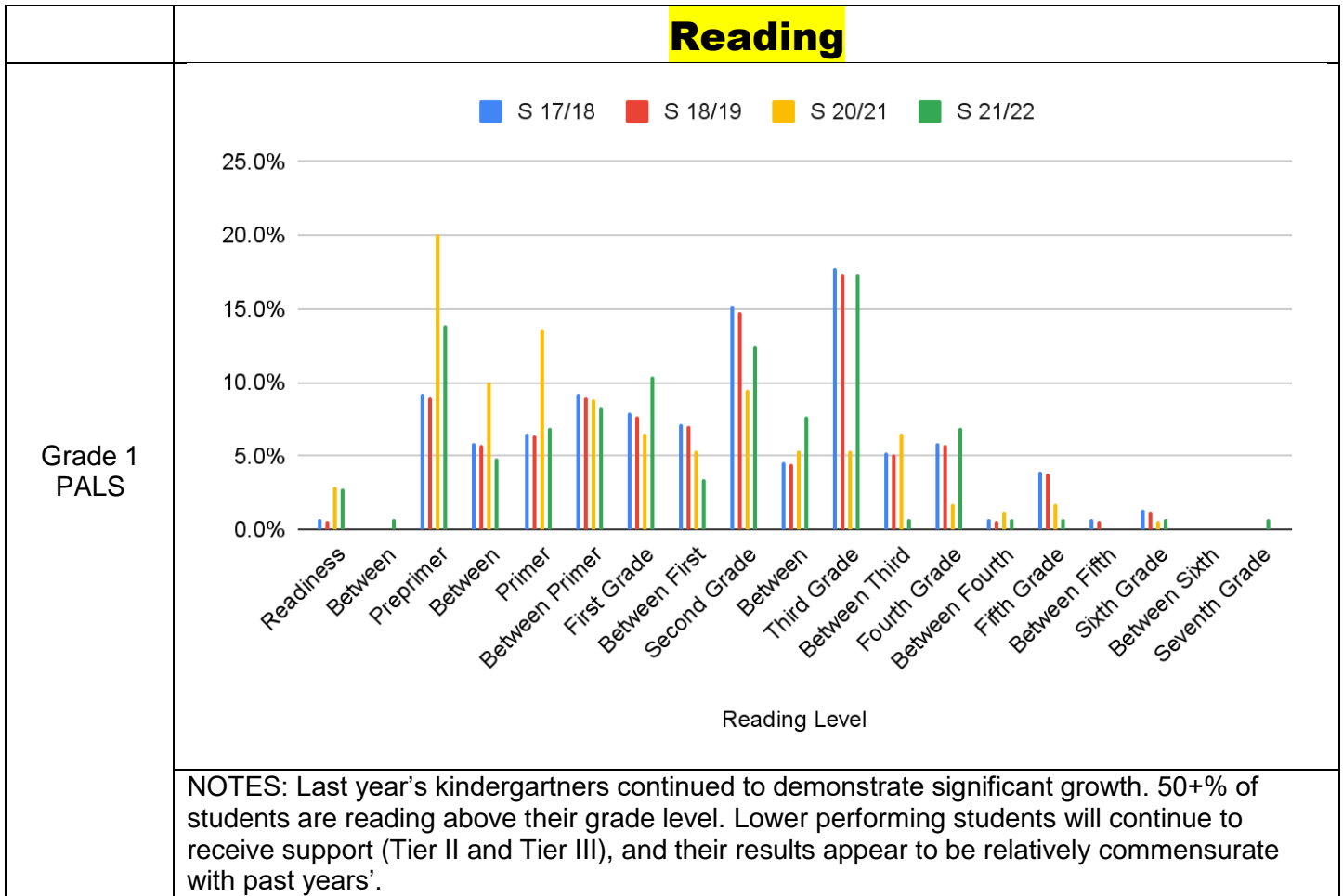
Resumen de la Junta de Educación

June 7, 2022

Hello, Vikings –

We are rounding the corner to summer; however, work still remains before closing the books on 2021-22. For example, the Board of Education met last night. Please find a few updates from that discussion:

How have our students performed, academically, since returning from virtual learning? In our third update to the Board on this topic, Director of Instruction **Sarah Straka** provided empirical evidence that the vast majority of students are meeting or exceeding their grade level targets. While the results are exciting, we cannot settle until every student experiences the growth we know is within them. Mrs. Straka's entire presentation may be found [here](#). Here are a few snapshots that were of particular interest to me.



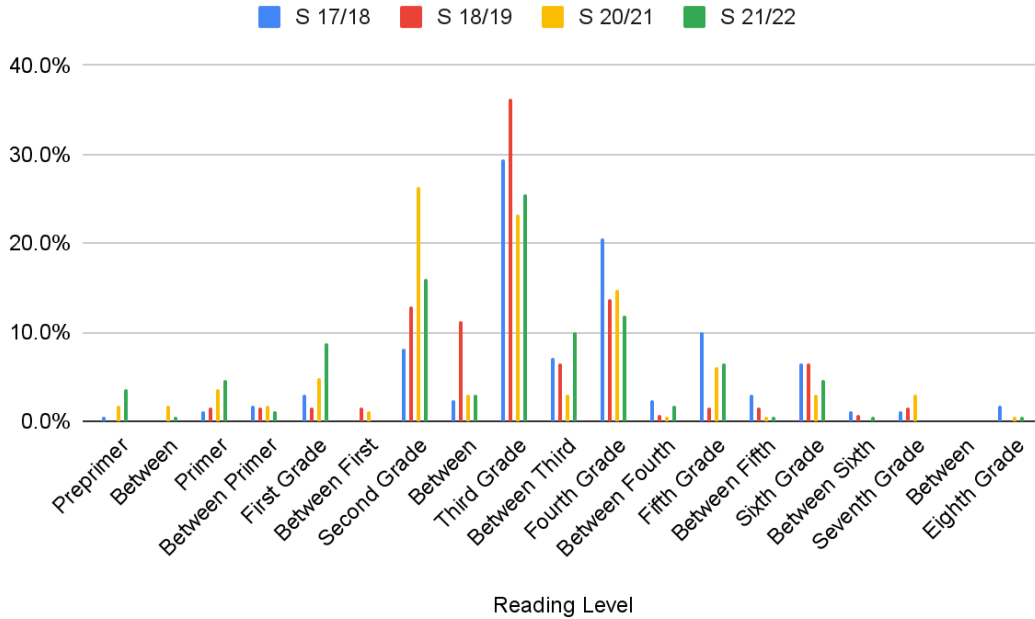


Board of Education Recap

Resumen de la Junta de Educación

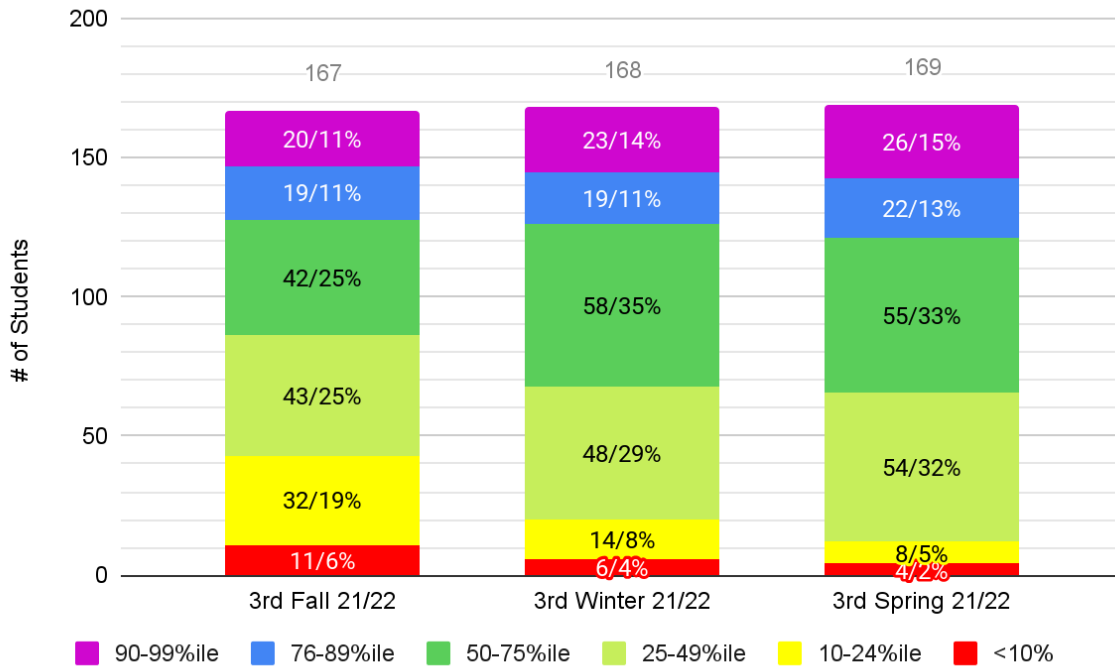
Reading (Continued)

Grade 2
PALS



NOTES: These students were in kindergarten when the pandemic began in March 2020. Approximately 60% of these students are reading beyond grade level. The percent of students not meeting their grade level benchmark are small, they are understandably larger than we have previously experienced.

Grade 3
aReading



NOTES: These students were in first grade at the start of the pandemic. Over the course of the past year, we saw the percent of students significantly struggling got smaller, while the percent "exceeding expectations" rose.

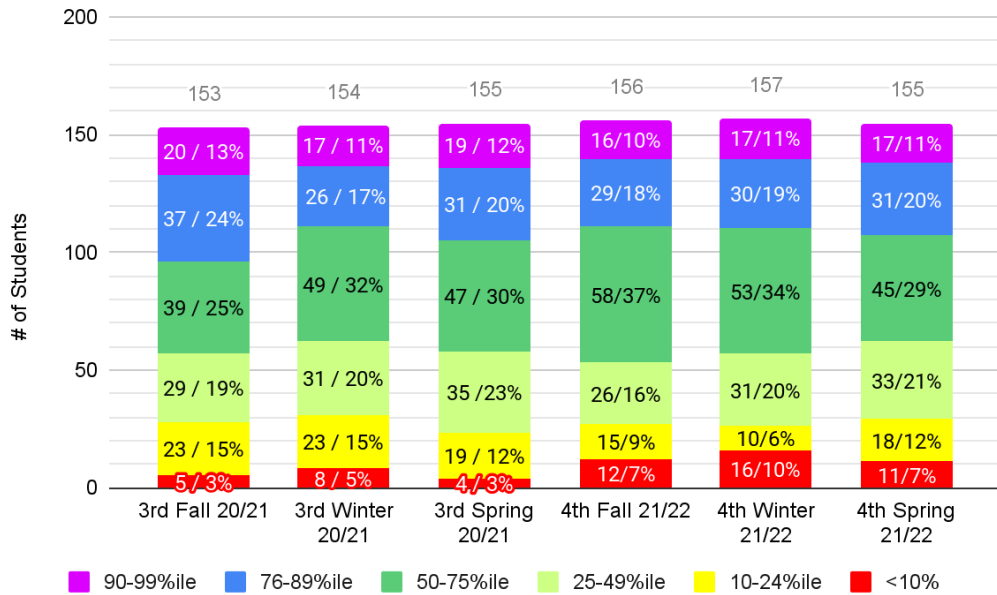


Board of Education Recap

Resumen de la Junta de Educación

Reading (Continued)

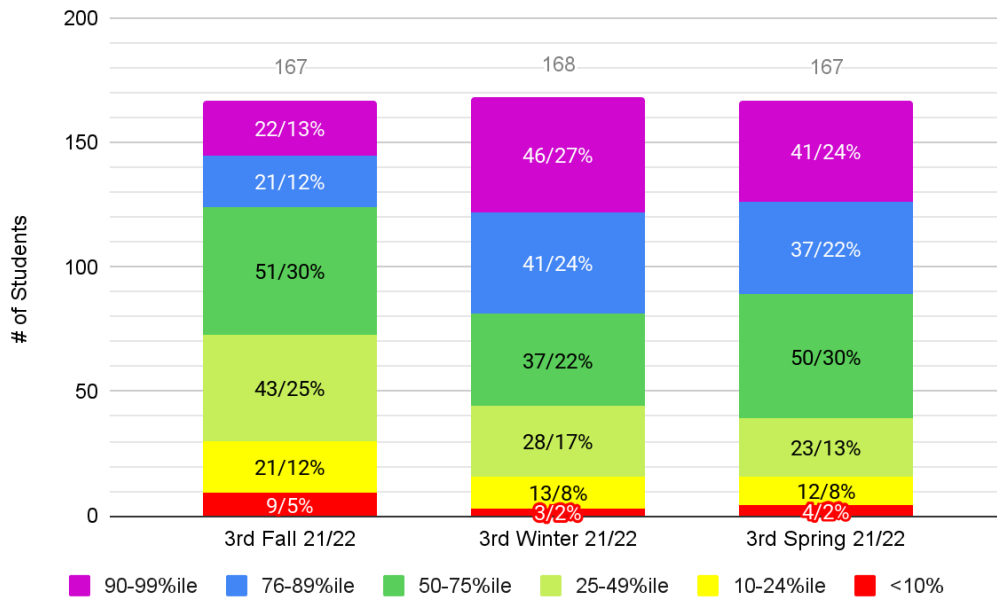
Grade 4
aReading



NOTES: These results are a bit perplexing, as the percent of students in the yellow and red categories are larger than anyone desires. With the assistance of our reading interventionists and classroom teachers we will reverse this while growing our greens – and – hopefully, our blue and purple.

Mathematics

Grade 3
aMath



NOTES: The percent of students who grew into the upper percentiles grew from fall to spring.

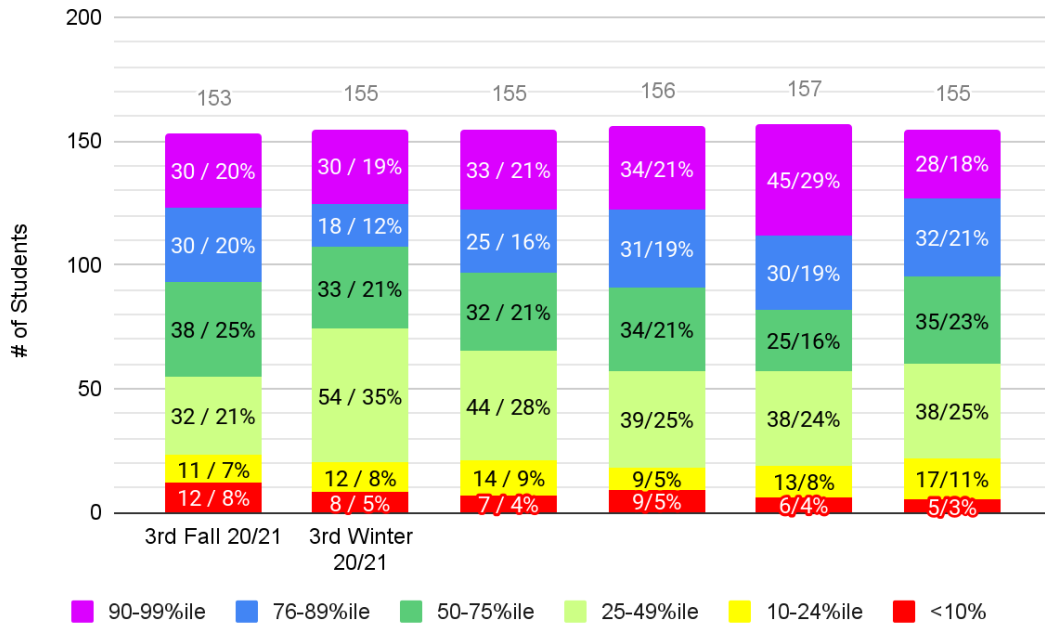


Board of Education Recap

Resumen de la Junta de Educación

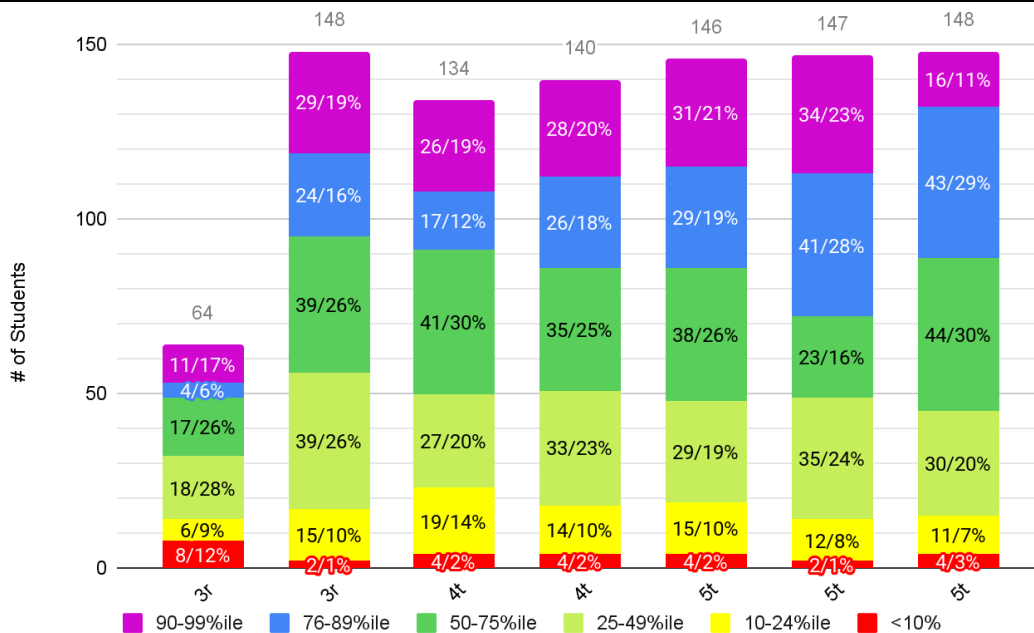
Mathematics (Continued)

Grade 4
aMath



NOTES: These students were in second grade when the pandemic began in March 2020. During the winter assessment period, we saw great strides (second column from the right); however, those results returned to previous performance levels for this cohort.

Grade 5
aMath



NOTES: These students, 3rd graders in 2019-2020, saw their top performers grow from 35% in the top percentiles during the 3rd grade spring assessment (second bar from the left) to 40% in this most recent administration.



Board of Education Recap

Resumen de la Junta de Educación

Transportation to Private School Families: As you well know, the tight labor market has made it difficult to recruit bus drivers. In an effort to get creative, the Board began exploring the possibility of providing contracts to private school families to transport their kids. The process for costing this possibility requires final numbers for the 2021-2022 school year to be considered. The Board left the door open depending upon whether the benefits outstrip the unintended impact.



MT CIPHER Team Presentation: **Erin Treder**, HS teacher and team sponsor, was joined with this year's MT CIPHER team to discuss their mission plans to investigate high latitude lunar pits on the moon. Congratulations to **Natalie Broderick, Erin Kelley, Ella Peterson, George Rothamer, and Mia Schoonover.**

Student Showcase: This month's recipient, **Gwenna Misna** (Junior) was described by High School Assistant Principal **Talisa Corcoran** like this: "Gwenna is a student that provides a welcoming presence for any student that she comes in contact with. She is very involved in our music program and is a strong advocate for student wellness and DEI [Diversity, Equity, and Inclusion]. Gwenna is an active member of our school community and also the Village of Mount Horeb. We are so lucky to have Gwenna as a student and leader at Mount Horeb High School. We look forward to continuing to see Gwenna continue to grow and where their interests will take them."

Here is a picture of Gwenna and her parents, **Andy and Angele Misna**; proud grandparents and younger brother, Board liaison to the High School **Adam Mertz**; the High School's administration (**Cody Lundquist, Talisa Corcoran, and Kolleen Neseheim**); and myself. "Ohhh, the places you will go," Gwenna.





Board of Education Recap

Resumen de la Junta de Educación



While this week may signify “a wrap” on the school year, our work ahead continues. Serving students and this community continues to be purposeful, worthwhile work. It is important that we hear your perspectives about funding our district operations and facilities needs. We have hired School Perceptions, an independent educational research firm, to conduct a survey. In fact, you should have received a copy of it via email last week. Each survey invitation contains a unique link code that can only be used once. The survey will be open through June 10th at 5:00 PM. If you do not receive an email invitation to complete the survey please check your “spam/junk” folder and then contact me for assistance.

I am proud to be a Viking, and I hope you are too!



Dear Community Members, Families, and Staff:

We have a lot to be proud of in the Mount Horeb Area School District. We offer “big school” opportunities in a “small school” environment, and our staff is second to none. Additionally, according to the state school report cards, our students regularly “exceed expectations.” These accomplishments are only possible because of the support we receive from our community.

While we are proud of our past successes, we have some challenges ahead:

- We need to secure additional funding to maintain current programs/services for our students.
- We need to decide if the Early Learning Center should be repaired or replaced.
- We need to determine if/when to address facility projects that were not completed in the last referendum.

Our plans going forward must reflect the priorities of our community and taxpayers. Therefore, please take a few minutes to complete this survey. To ensure your feedback is kept confidential, all data is returned to School Perceptions, an independent research firm.

TAKE THE SURVEY IN ONE OF TWO WAYS

Option 1: To reduce mailing expenses, please go online –

Go to the survey website: www.Feedback2000.com

Enter your survey code:

Option 2: By paper – If you do not have internet access, please return the survey to any school office, or mail it to School Perceptions, PO Box 607, Slinger, WI 53086.

Additional Surveys: The survey code can be used only once. To obtain additional surveys for other adults in your household, please call the District Office at 608-437-7010.

Para pedir una copia de esta encuesta en español, favor de llamar 608-437-7010.

Please complete the survey before June 10, 2022.

If you have a disability that makes it difficult to read and/or take the survey, please contact the District Office. Final survey results will be reported at the Board of Education meeting on June 20, 2022. They will also be available on the District’s website. The Board is committed to continued conversations with you as we look ahead to the future needs of our students and community.

Thank you for taking the time to complete this survey.

Sincerely,

Dr. Steve Salerno
Superintendent

Diana Rothamer
Board President

Jessica Arrigoni
Board Vice President

Leah Lipska
Board Clerk

Jim Myers
Board Treasurer

Carly Fisher
Board Director

Rod Hise
Board Director

Adam Mertz
Board Director



Board of Education Recap

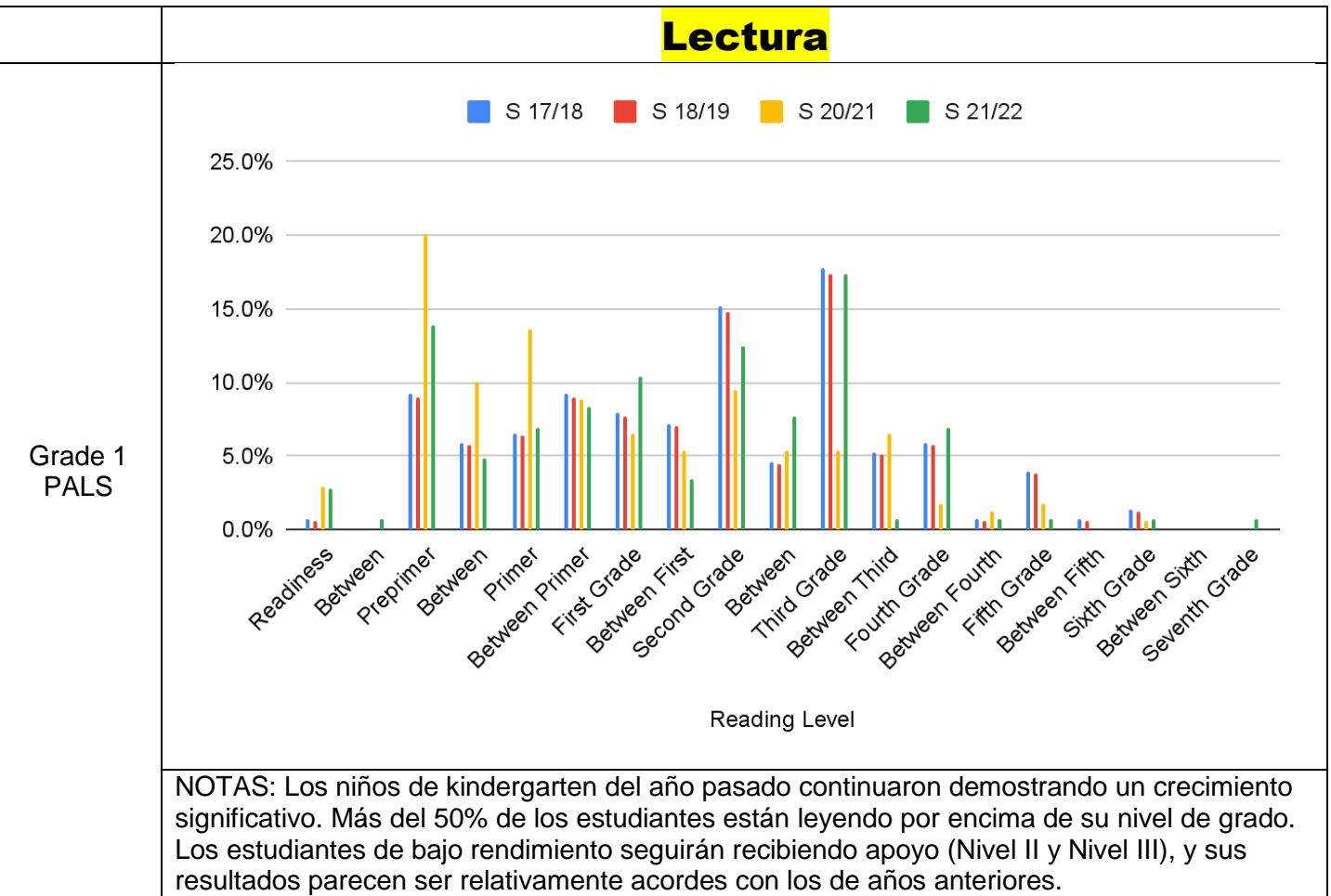
Resumen de la Junta de Educación

7 de junio de 2022

Hola vikingos -

Estamos doblando la esquina hacia el verano; sin embargo, aún queda trabajo antes de cerrar los libros en 2021-22. Por ejemplo, la Junta de Educación se reunió anoche. Encuentre algunas actualizaciones de esa discusión:

¿Cómo se han desempeñado académicamente nuestros estudiantes desde que regresaron del aprendizaje virtual? En nuestra tercera actualización a la Junta sobre este tema, la Directora de Instrucción, Sarah Straka, proporcionó evidencia empírica de que la gran mayoría de los estudiantes están alcanzando los objetivos de nivel de grado. Si bien los resultados son emocionantes, no podemos conformarnos hasta que cada estudiante experimente el crecimiento que sabemos que está dentro de ellos. La presentación completa de la Sra. Straka se puede encontrar aquí. Aquí hay algunas instantáneas que me interesaron especialmente.



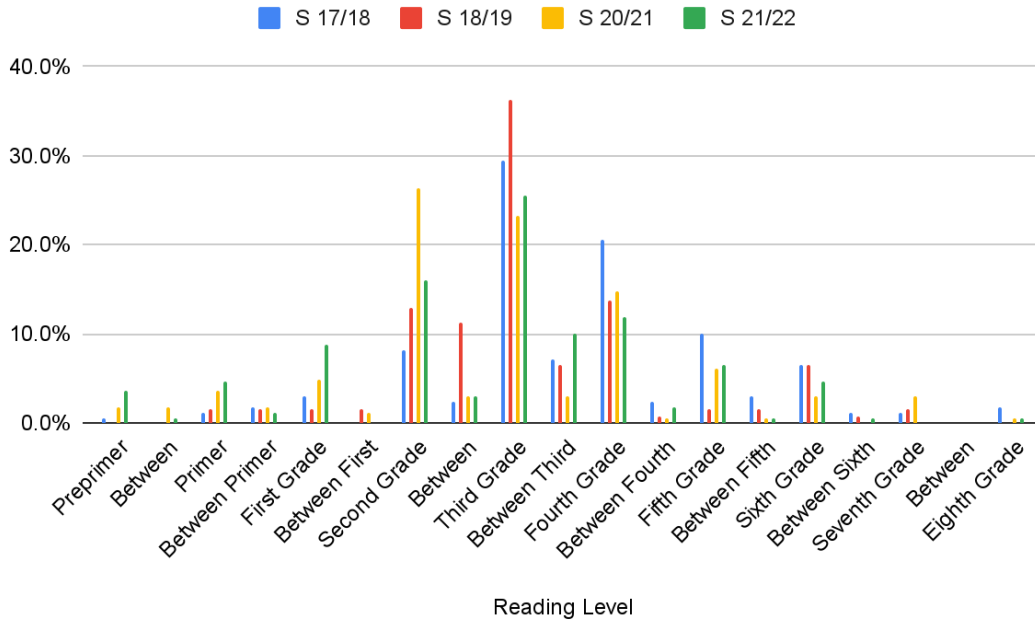


Board of Education Recap

Resumen de la Junta de Educación

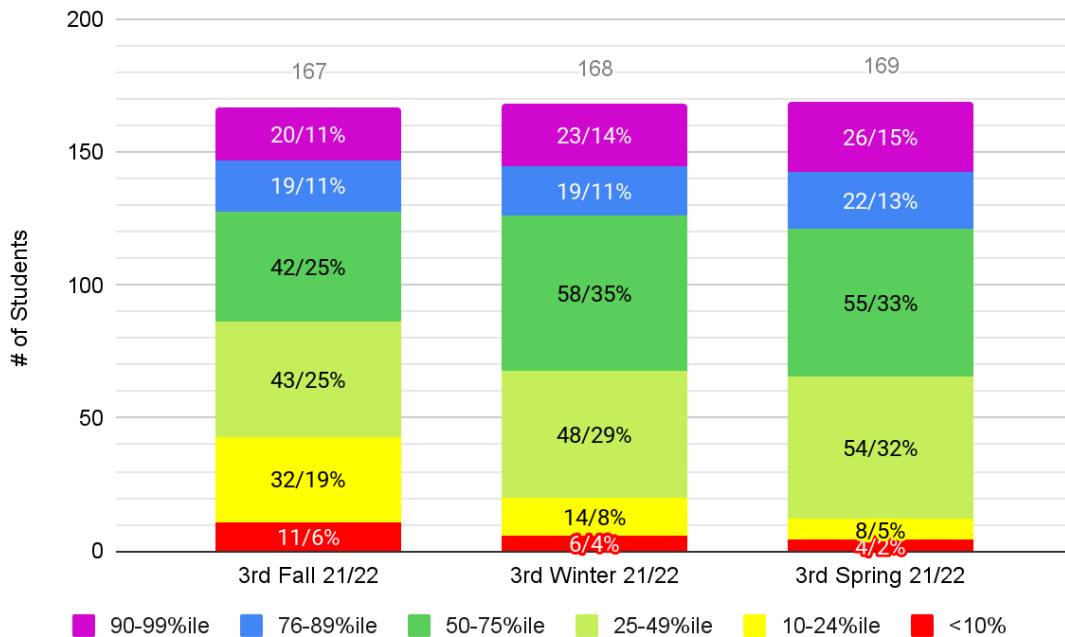
Lectura (Continuada)

Grade 2
PALS



NOTAS: Estos estudiantes estaban en jardín de infantes cuando comenzó la pandemia en marzo de 2020. Aproximadamente el 60 % de estos estudiantes están leyendo más allá del nivel de grado. El porcentaje de estudiantes que no alcanzan el punto de referencia de su nivel de grado es pequeño, comprensiblemente más grande de lo que hemos experimentado anteriormente.

Grade 3
aReading



NOTAS: Estos estudiantes estaban en primer grado al comienzo de la pandemia. En el transcurso del año pasado, vimos que el porcentaje de estudiantes con dificultades significativas se redujo, mientras que el porcentaje que "superó las expectativas" aumentó.

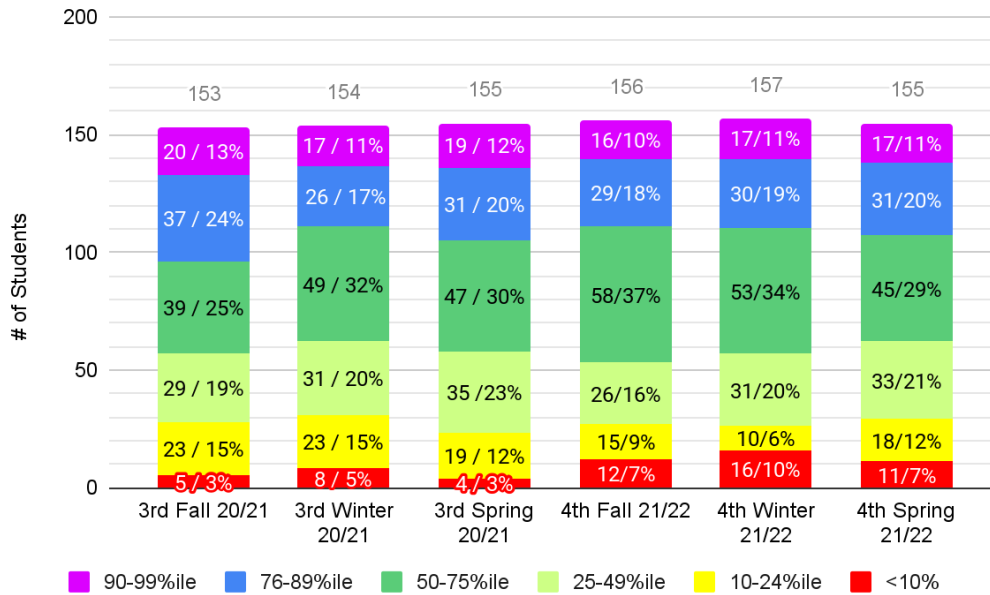


Board of Education Recap

Resumen de la Junta de Educación

Lectura (Continuada)

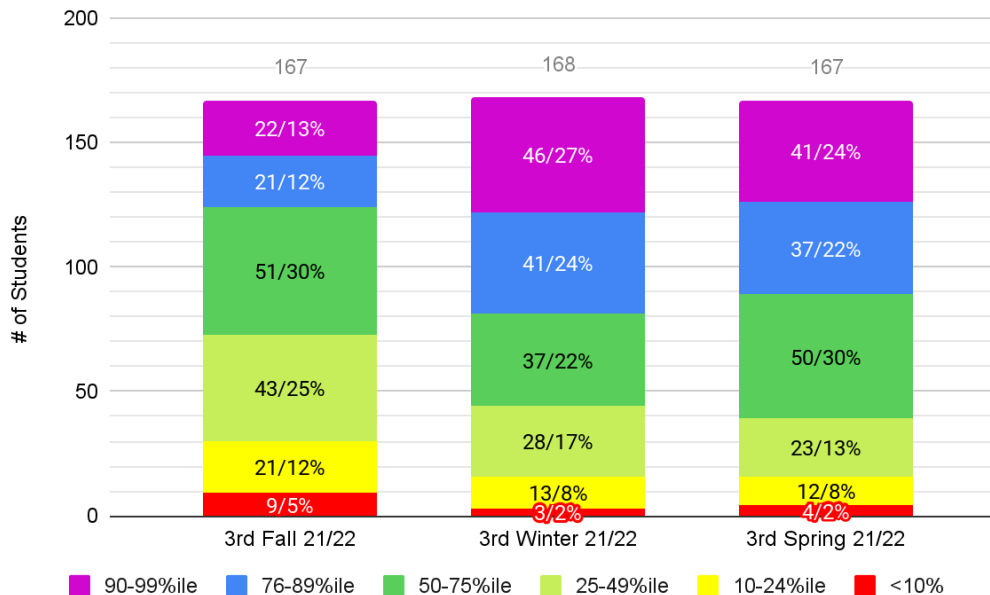
Grade 4
aReading



NOTAS: Estos resultados son un poco desconcertantes, ya que el porcentaje de estudiantes en las categorías amarilla y roja es mayor de lo que nadie desea. Con la ayuda de nuestros intervencionistas de lectura y maestros de aula, revertiremos esto mientras cultivamos nuestros verdes y, con suerte, nuestro azul y morado.

Matematicas

Grade 3
aMath



NOTAS: El porcentaje de estudiantes que llegaron a los percentiles superiores creció desde el otoño hasta la primavera.

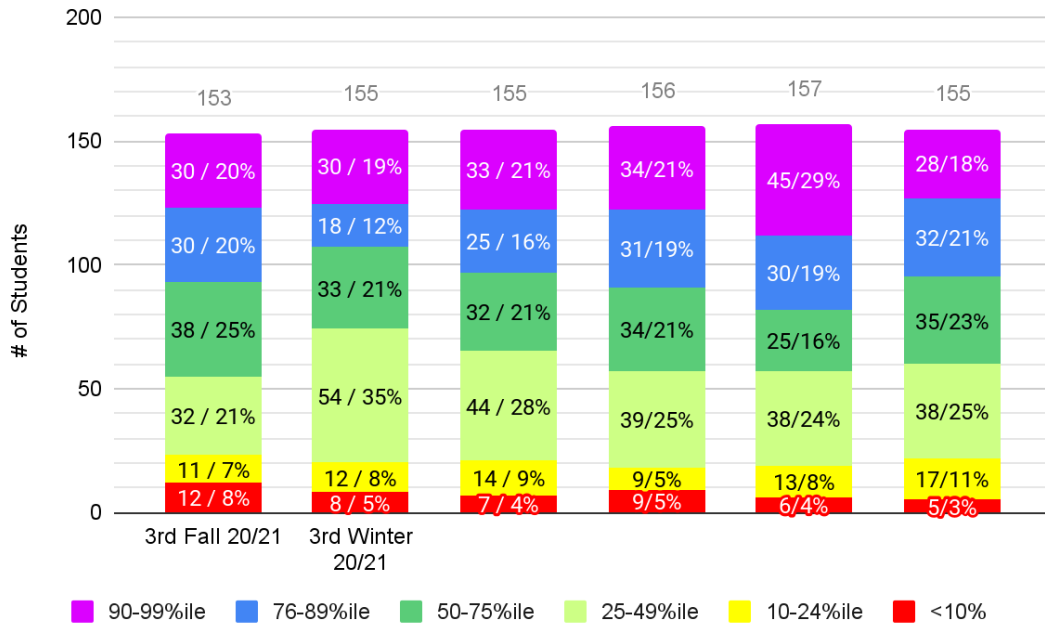


Board of Education Recap

Resumen de la Junta de Educación

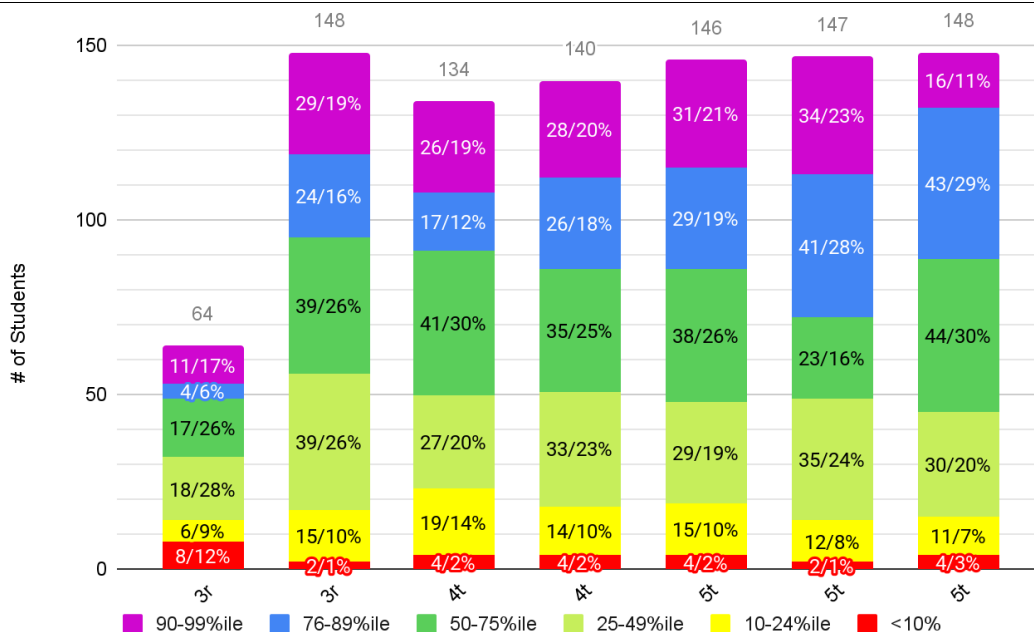
Matemáticas (Continuación)

Grade 4
aMath



NOTAS: Estos estudiantes estaban en segundo grado cuando comenzó la pandemia en marzo de 2020. Durante el período de evaluación de invierno, vimos grandes avances (segunda columna de la derecha); sin embargo, esos resultados volvieron a los niveles de rendimiento anteriores para esta cohorte.

Grade 5
aMath



NOTAS: Estos estudiantes, alumnos de 3.er grado en 2019-2020, vieron crecer a sus mejores alumnos del 35 % en los percentiles superiores durante la evaluación de primavera de 3.er grado (segunda barra de la izquierda) al 40 % en esta administración más reciente.



Board of Education Recap

Resumen de la Junta de Educación

Transporte a familias de escuelas privadas: como bien saben, el ajustado mercado laboral ha dificultado la contratación de conductores de autobuses. En un esfuerzo por ser creativo, la Junta comenzó a explorar la posibilidad de ofrecer contratos a familias de escuelas privadas para transportar a sus hijos. El proceso para calcular el costo de esta posibilidad requiere que se consideren los números finales para el año escolar 2021-2022. La Junta dejó la puerta abierta dependiendo de si los beneficios superan el impacto no deseado.



Presentación del equipo MT CIPHER: Erin Treder, maestra de secundaria y patrocinadora del equipo, se unió al equipo MT CIPHER de este año para discutir sus planes de misión para investigar pozos lunares de alta latitud en la luna. Felicitaciones a Natalie Broderick, Erin Kelley, Ella Peterson, George Rothamer y Mia Schoonover.

Exhibición estudiantil: la ganadora de este mes, Gwenna Mlsna (junior), fue descrita por la subdirectora de la escuela secundaria Talisa Corcoran de esta manera: “Gwenna es una estudiante que brinda una presencia acogedora para cualquier estudiante con el que entra en contacto. Ella está muy involucrada en nuestro programa de música y es una firme defensora del bienestar de los estudiantes y DEI [Diversidad, Equidad e Inclusión]. Gwenna es un miembro activo de nuestra comunidad escolar y también de Village of Mount Horeb. Somos muy afortunados de tener a Gwenna como estudiante y líder en Mount Horeb High School. Esperamos seguir viendo a Gwenna seguir creciendo y hacia dónde los llevarán sus intereses”.

Aquí hay una foto de Gwenna y sus padres, Andy y Angele Mlsna; orgullosos abuelos y hermano menor, enlace de la Junta con la Escuela Secundaria Adam Mertz; la administración de la escuela secundaria (Cody Lundquist, Talisa Corcoran y Kolleen Neseheim); y yo mismo. “Ohhh, los lugares a los que irás”, Gwenna.





Board of Education Recap

Resumen de la Junta de Educación



Si bien esta semana puede significar "un final" en el año escolar, nuestro trabajo por delante continúa. Servir a los estudiantes y a esta comunidad sigue siendo un trabajo útil y que vale la pena. Es importante que escuchemos sus puntos de vista sobre la financiación de las operaciones de nuestro distrito y las necesidades de las instalaciones. Hemos contratado a School Perceptions, una empresa de investigación educativa independiente, para realizar una encuesta. De hecho, debería haber recibido una copia por correo electrónico la semana pasada. Cada invitación a la encuesta contiene un código de enlace único que solo se puede usar una vez. La encuesta estará abierta hasta el 10 de junio a las 5:00 p. m. Si no recibe una invitación por correo electrónico para completar la encuesta, revise su carpeta de "correo no deseado/basura" y luego comuníquese conmigo para obtener ayuda.

Estoy orgulloso de ser vikingo, y espero que tú también.

Dear Community Members, Families, and Staff:

We have a lot to be proud of in the Mount Horeb Area School District. We offer "big school" opportunities in a "small school" environment, and our staff is second to none. Additionally, according to the state school report cards, our students regularly "exceed expectations." These accomplishments are only possible because of the support we receive from our community.



While we are proud of our past successes, we have some challenges ahead:

- We need to secure additional funding to maintain current programs/services for our students.
- We need to decide if the Early Learning Center should be repaired or replaced.
- We need to determine if/when to address facility projects that were not completed in the last referendum.

Our plans going forward must reflect the priorities of our community and taxpayers. Therefore, please take a few minutes to complete this survey. To ensure your feedback is kept confidential, all data is returned to School Perceptions, an independent research firm.

TAKE THE SURVEY IN ONE OF TWO WAYS

Option 1: To reduce mailing expenses, please go online –

Go to the survey website: www.Feedback2000.com

Enter your survey code:

Option 2: By paper – If you do not have internet access, please return the survey to any school office, or mail it to School Perceptions, PO Box 607, Slinger, WI 53086.

Additional Surveys: The survey code can be used only once. To obtain additional surveys for other adults in your household, please call the District Office at 608-437-7010.

Para pedir una copia de esta encuesta en español, favor de llamar 608-437-7010.

Please complete the survey before June 10, 2022.

If you have a disability that makes it difficult to read and/or take the survey, please contact the District Office. Final survey results will be reported at the Board of Education meeting on June 20, 2022. They will also be available on the District's website. The Board is committed to continued conversations with you as we look ahead to the future needs of our students and community.

Thank you for taking the time to complete this survey.

Sincerely,

Dr. Steve Salerno
Superintendent

Diana Rothamer
Board President

Jessica Arrigoni
Board Vice President

Leah Lipska
Board Clerk

Jim Myers
Board Treasurer

Carly Fisher
Board Director

Rod Hise
Board Director

Adam Mertz
Board Director